## **Democracy Index**

- 1. Tell them, that today, they can explore their 'Democracy Score' of home, school and society where they can give rating to some statements after discussion with their teammates. This activity will be conducted in a group of 2 students each sitting next to each other. Quickly explain the process.
- 2. Share the 'Democracy Index Sheet' with all student groups. Please note that the survey is general in nature and can be conducted with all students.
- Explain them as to how to check 'Democracy Index' of their home, school, society/community and country based on the rights they have and give a score from 1-5 based on the rights they have as students (1– Strongly disagree, 2– Somewhat disagree, 3– Agree, 4– Somewhat agree, 5– Strongly agree)

Statement	Home	School	Community	Country
1. I can participate freely in the discussions on any topic				
2. I can follow my religion and pray whenever I want				
3. I am flexible to follow the rules/laws made for me				
4. I can raise voice against something wrong in whatever way I want				
5. I can use social media and share the information whenever I want				
6. I can move freely from one place to another anytime				



Statement	Home	School	Community	Country
7. I can study whatever I want from books, internet, and other resources				
8. I have the right to be treated with kindness and not be bullied by anyone				
9. I have the right to safe and clean drinking water for free				
10. I have an equal say in small and big decisions which relate to me				
11. I have the right to ask the budget to be spent on my education during the year by anyone				
12. I can file a complaint in police station if someone give me threats				
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**Note:** There is nothing right or wrong here. This is only to invite and gauge students' observations and experiences on democratic practices followed by their family, school, community and country.

Ask them to calculate the 'Democracy Score' of all 4 places and find out which place is most democratic for you as a group?

Collect score sheets from students.

