

Annexure 2


Guiding points to prepare for Debate

- Refer the list of points given for both 'for' and 'against' sides and prepare your reasons as per your group.
- Basis the Refer to list of fundamental duties, think of examples that you see to build your points for debate.
- Research about any other country which has 1/2 similar duties, and find out what are the punishments there, how they ensure that citizens follow their duties, etc. – you can use them as points to discuss.


Some Debate Points/areas to work on --

Points in favour – FOR	Points in oppose – AGAINST
One's responsibility about one's actions	Restricts personal freedom
Moral duty	Difficult to enforce
Contribution to growth and development of nation	Potential for Misuse of this for someone's benefit
Keep people in check anti-social activity	Burden on Police system
It will grow sense of discipline and commitment among people	People will dislike the restrictions.

Example – (Teacher/Office Bearer can share the example if need is felt.)



“For” group puts forward a point - if someone is fined for littering, it encourages them to consider their duty to protect the environment.



“Against” group counter – While it is important keep surrounding clean, but punishing someone is disregarding their personal freedom instead we should educate them.



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